

Australian Nursing Standards Assessment Tool



NA	LG	GC
Year Level		
1	2	3

Griffith Identification Number							
S							

School of Nursing and Midwifery
Bachelor of Nursing
ANSAT 2017

Final Mark <input type="checkbox"/> Non-Graded Pass <input type="checkbox"/> Fail <input type="checkbox"/> Result Withheld	Course Convenor Sign _____ Date _____
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To be used in conjunction with:

Nursing and Midwifery Board of Australia (NMBA) National Competency Standards for the Registered Nurse available at:
<http://www.nursingmidwiferyboard.gov.au/Codes-Guidelines-Statements/Codes-Guidelines.aspx#competencystandards>

STUDENT NAME	
PLACEMENT DATES	
COURSE NAME & CODE	
FACILITY/AGENCY NAME	
CLINICAL SETTING/WARD	
CLINICAL FACILITATOR	

ATTENDANCE	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Hours COMPLETED
WEEK 1	hrs	hrs	hrs	hrs	hrs	hrs	hrs	
WEEK 2	hrs	hrs	hrs	hrs	hrs	hrs	hrs	
WEEK 3	hrs	hrs	hrs	hrs	hrs	hrs	hrs	Hours ABSENT ↓
WEEK 4	hrs	hrs	hrs	hrs	hrs	hrs	hrs	

KEY to FINAL RESULT

Final Mark	Description of Performance
NGP Pass	The student, with support that is commensurate to the student's level, has demonstrated an acceptable and safe standard of knowledge, skills and attributes, in relation to the four (4) domains of nursing practice outlined in the clinical assessment tool.
F Fail	The student has been unable to achieve an acceptable standard in one or more of the following domains from the Nursing and Midwifery Board of Australia - National competency standards for the registered nurse: Professional Practice; Critical Thinking and Analysis; Provision and Coordination of Care; Collaboration and Therapeutic Care
RW Result Withheld	The student has not completed the required clinical placement hours. Any additional clinical requirements as per the Absence from Clinical Placement Protocol and in consultation with Course Convenor.

Assessor Name: _____ Assessor Signature: _____

Student Signature: _____ Date: _____

Please circle: Documentation attached: Yes No Anecdotal Notes Attached: Yes No

Student Name:		Student ID:	
Course Name / Code:		Year Level:	
Clinical Setting / Ward:		Placement Dates:	
Assessment type / date:	Formative		

Code: 1 = Expected behaviours and practices not performed
 2 = Expected behaviours and practices performed below the acceptable/satisfactory standard
 3 = **Expected behaviours and practices performed at a satisfactory/pass standard**
 4 = Expected behaviours and practices performed at a proficient standard
 5 = Expected behaviours and practices performed at an excellent standard
 N/A = not assessed
 Note: a rating 1 &/or 2 indicates that the STANDARD has **NOT been achieved

Assessment item	Circle one number					
1. Thinks critically and analyses nursing practice						
• Complies and practices according to relevant legislation and local policy	1	2	3	4	5	N/A
• Uses an ethical framework to guide decision making and practice	1	2	3	4	5	N/A
• Demonstrates respect for individual and cultural (including Aboriginal and Torres Strait Islander) preference and differences	1	2	3	4	5	N/A
• Sources and critically evaluates relevant literature and research evidence to deliver quality practice	1	2	3	4	5	N/A
• Maintains the use of clear and accurate documentation	1	2	3	4	5	N/A
2. Engages in therapeutic and professional relationships						
• Communicates effectively to maintain personal and professional boundaries	1	2	3	4	5	N/A
• Collaborates with the health care team and others to share knowledge that promotes person-centred care	1	2	3	4	5	N/A
• Participates as an active member of the healthcare team to achieve optimum health outcomes	1	2	3	4	5	N/A
• Demonstrates respect for a person's rights and wishes and advocates on their behalf	1	2	3	4	5	N/A
3. Maintains the capability for practice						
• Demonstrates commitment to life-long learning of self and others	1	2	3	4	5	N/A
• Reflects on practice and responds to feedback for continuing professional development	1	2	3	4	5	N/A
• Demonstrates skills in health education to enable people to make decisions and take action about their health	1	2	3	4	5	N/A
• Recognises and responds appropriately when own or other's capability for practice is impaired	1	2	3	4	5	N/A
• Demonstrates accountability for decisions and actions appropriate to their role	1	2	3	4	5	N/A
4. Comprehensively conducts assessments						
• Completes comprehensive and systematic assessments using appropriate and available sources	1	2	3	4	5	N/A
• Accurately analyses and interprets assessment data to inform practices	1	2	3	4	5	N/A
5. Develops a plan for nursing practice						
• Collaboratively constructs a plan informed by the patient/client assessment	1	2	3	4	5	N/A
• Plans care in partnership with individuals/significant others/health care team to achieve expected outcomes	1	2	3	4	5	N/A
6. Provides safe, appropriate and responsive quality nursing practice						
• Delivers safe and effective care within their scope of practice to meet outcomes	1	2	3	4	5	N/A
• Provides effective supervision and delegates care safely within their role and scope of practice	1	2	3	4	5	N/A
• Recognise and responds to practice that may be below expected organisational, legal or regulatory standards	1	2	3	4	5	N/A
7. Evaluates outcomes to inform nursing practice						
• Monitors progress toward expected goals and health outcomes	1	2	3	4	5	N/A
• Modifies plan according to evaluation of goals and outcomes in consultation with the health care team and others	1	2	3	4	5	N/A

GLOBAL RATING SCALE - In your opinion as an assessor of student performance, relative to their stage of practice, the overall performance of this student in the clinical unit was:

Unsatisfactory Limited Satisfactory Good Excellent

DISCUSSED: YES NO ADDITIONAL PAPERWORK: YES NO

DATE: _____

NAME: _____

SIGNATURE: _____

ASSESSOR FEEDBACK: Formative

1. Thinks critically and analyses nursing practice

2. Engages in therapeutic and professional relationships

3. Maintains capability for practice

4. Comprehensively conducts assessments

5. Develops a plan for nursing practice

6. Provides safe, appropriate and responsive quality nursing practice

7. Evaluates outcomes to inform nursing practice

Signature: _____ Date: _____

STUDENT COMMENTS:

Signature: _____ Date: _____

Scoring rules:

- Circle N/A (not assessed) ONLY if the student has not had an opportunity to demonstrate the behaviour
- If an item is not assessed it is not scored and the total ANSAT score is adjusted for the missed item
- Circle ONLY ONE number for each item
- If a score falls between numbers on the scale the higher number will be used to calculate a total
- Evaluate the student's performance against the MINIMUM practice level expected for their level of education

Student Name:		Student ID:	
Course Name / Code:		Year Level:	
Clinical Setting / Ward:		Placement Dates:	
Assessment type / date:		Summative	

Code: 1 = Expected behaviours and practices not performed
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Assessment item	Circle one number					
8. Thinks critically and analyses nursing practice						
• Complies and practices according to relevant legislation and local policy	1	2	3	4	5	N/A
• Uses an ethical framework to guide decision making and practice	1	2	3	4	5	N/A
• Demonstrates respect for individual and cultural (including Aboriginal and Torres Strait Islander) preference and differences	1	2	3	4	5	N/A
• Sources and critically evaluates relevant literature and research evidence to deliver quality practice	1	2	3	4	5	N/A
• Maintains the use of clear and accurate documentation	1	2	3	4	5	N/A
9. Engages in therapeutic and professional relationships						
• Communicates effectively to maintain personal and professional boundaries	1	2	3	4	5	N/A
• Collaborates with the health care team and others to share knowledge that promotes person-centred care	1	2	3	4	5	N/A
• Participates as an active member of the healthcare team to achieve optimum health outcomes	1	2	3	4	5	N/A
• Demonstrates respect for a person's rights and wishes and advocates on their behalf	1	2	3	4	5	N/A
10. Maintains the capability for practice						
• Demonstrates commitment to life-long learning of self and others	1	2	3	4	5	N/A
• Reflects on practice and responds to feedback for continuing professional development	1	2	3	4	5	N/A
• Demonstrates skills in health education to enable people to make decisions and take action about their health	1	2	3	4	5	N/A
• Recognises and responds appropriately when own or other's capability for practice is impaired	1	2	3	4	5	N/A
• Demonstrates accountability for decisions and actions appropriate to their role	1	2	3	4	5	N/A
11. Comprehensively conducts assessments						
• Completes comprehensive and systematic assessments using appropriate and available sources	1	2	3	4	5	N/A
• Accurately analyses and interprets assessment data to inform practices	1	2	3	4	5	N/A
12. Develops a plan for nursing practice						
• Collaboratively constructs a plan informed by the patient/client assessment	1	2	3	4	5	N/A
• Plans care in partnership with individuals/significant others/health care team to achieve expected outcomes	1	2	3	4	5	N/A
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Unsatisfactory Limited Satisfactory Good Excellent

DISCUSSED: YES NO ADDITIONAL PAPERWORK: YES NO

DATE: _____

NAME: _____

SIGNATURE: _____

ASSESSOR FEEDBACK: Summative	
8. Thinks critically and analyses nursing practice	
9. Engages in therapeutic and professional relationships	
10. Maintains capability for practice	
11. Comprehensively conducts assessments	
12. Develops a plan for nursing practice	
13. Provides safe, appropriate and responsive quality nursing practice	
14. Evaluates outcomes to inform nursing practice	
Signature: _____ Date: _____	
STUDENT COMMENTS:	
Signature: _____ Date: _____	

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